Citation and antiplagiat culture

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Modern educational technologies are focused on the high introductory activity of students and students. Increasingly, the product of the student's activity, in addition to long-known works, are abstracts, reports, essays, copyright blogs.

However, not always the teacher can estimate the uniqueness of the student. Moreover, defining the topic of tasks, the teacher put up in advance with the fact that the student will not be engaged in its own study, but simply contact the Internet, where at its disposal a number of collections of abstracts or even prepared dissertations on a given topic.

As a result, students receive estimates for other people's ideas, and the difference between the top three and the top is only as borrowed materials. How to avoid formalism?

The answer is obvious: to form a citation culture.

First of all, the teacher must begin with themselves.

We are completely observe the incompetence of the teacher in publications of both printed and electronic publishing.

1. Frank plagiarism.

Unfortunately, the citation culture in the teacher itself is very low. Complete and near educational sites and portals are published by teacher articles, plan-abstract lessons. Sometimes one glance is enough to see the banal plagiarism.

Such teachers are forced to engage in intellectual theft due to the formal organization of certification of pedagogical personnel. One of the conditions for its successful passage is the publication of methodological aids and articles. Meanwhile, many teachers with rich practice make it easier to give a series of open lessons than to write 2-3 pages.

2. Pseudo-auto article.

In this case, the article is a set of quotes from various sources. The article completes the list of sources used. However, critical understanding, the author's approach is absent. There is an excess quotation.

This is connected with such a complex phenomenon as a teacher's blogomania.

Unfortunately, many teacher online pages suffer from an excess quotation from other blogs, sites. Copyright is observed. But the utility in such resources is little.

Only the teacher who possesses a sufficient culture of citation, coming by copyright, has a moral right to demand from students independence in the performance of creative work.

The teacher must formulate its requirements for student projects, abstracts, reports, orienting the wards for creative attitude, research, analysis.

Very much depends on the given topic. If the teacher selects the original few studied or not studied topics, is already a guarantee of exclusivity, authorship.

Checking writings, essays, reports, abstracts will help alleviate antiplagiat.

The use of this system should be prevented by students in advance. This will help to strengthen the responsibility of the guys.

There are many such software shells. Here are just a few.

Plagiarism.

It allows you to check the entered texts. It is possible to simply upload a file or specify the address of the site being checked. If desired, the program can be downloaded to the computer. But it is not at all necessary, because Anyway, you will need the Internet to verify.

Project Text.ru.

Developers use their original approaches and schemes. The project is developing.

Project Antiplagiat

This project is known to university educators since 2005. The system base has more than 60,000,000 sources.

Using antiplagiat, the teacher should be considered with some chance of verification.

First, it is not at all that the text checked is a plagiarism. In any author's article there may be so-called common places, stamps that are used by the author automatically without the use of other sources.

Secondly, to achieve greater objectivity, would advise several antiplagiates that can show completely different results.

The sad results of the exam show that our children are less and less able to set out their own

thoughts. Standard questions deprive the originality of thinking.

If the teacher refuses the formal attitude towards the organization of subject creative activities of students, then as a result, moral satisfaction from learning results will receive both parties.